

Ben's Library



Amani Uduman
Illustrated by Joanna Bartel

TEACHING NOTES

SYNOPSIS

Elissa loves reading and her bookshelf overflows with all the story books that she's read. One day she tries to borrow several books from the school library only to realise that she is unable to carry them home in her bag. However, her new neighbour, Ben, also shares her love for reading. As their friendship blossoms, can Ben help Elissa with her quest to read more books? A heartwarming story celebrating a love for books and friendship

ABOUT THE AUTHOR

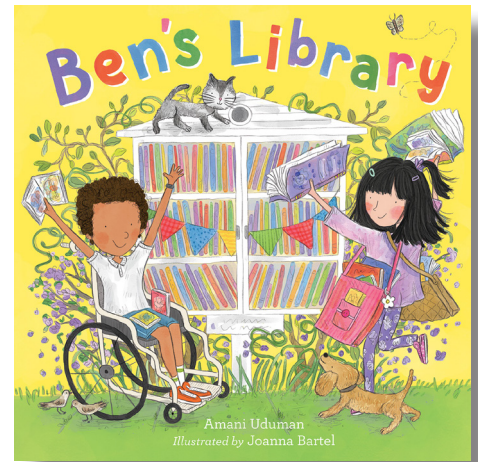
Amani Uduman is a children's author based in Melbourne, Australia. Her background is in primary school education and early childhood education. Amani has numerous titles published in the trade, educational and non-profit sectors, with many books translated into different languages.

ABOUT THE ILLUSTRATOR

Joanna Bartel is an Australian illustrator with a background in graphic design and secondary school art/design and English teaching. She draws much of her inspiration from everyday family life with three young kids, experiences in teaching, and childhood memories of fun with three brothers and lots of cousins. Joanna has a particular love for character design and celebrating diversity. *Ben's Library* is Joanna's second illustrative work with New Frontier Publishing, following on from *Ava Spark: Hello, I'm Here*.

EDUCATIONAL APPLICABILITY

Ben's Library is a heartwarming story celebrating a love for friendship, books and libraries (including little free libraries). Full of diverse characters, the key themes include community, determination and problem solving.



Written by
Amani Uduman

Illustrated by
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Published by
New Frontier Publishing

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Instagram [@newfrontierpublishinguk](https://www.instagram.com/newfrontierpublishinguk)



Elissa took every spare moment to lose herself in a good story ... during breakfast, while she was getting ready for school and even when her new neighbours were making loud noises outside the window.

DISCUSSION TOPICS

Before, during and after reading the book

1. Introduce *Ben's Library* to the children and ask them what they think the story might be about.
2. How would you describe Elissa?
3. Do you go to your school or local library to get new books?
4. What are your favourite books?
5. Have you seen a library box like Ben's Library before? Do you think it's a good idea?
6. What does Ben suggest to Elissa to help her carry her books?
7. After reading the book, ask them what they thought of the story? Which was their favourite part and why?
8. How does Ben and Elissa feel at the end of the story? Explain your answer.



Fortunately, she had a great idea. Elissa packed the most precious thing she owned ... her school library card.



When Elissa reached inside to take the book, a voice behind her said, 'Ooh! My first customer!'

Elissa turned around to see a beaming face.



'I'm Ben.'
'I'm Elissa. I love your library!'

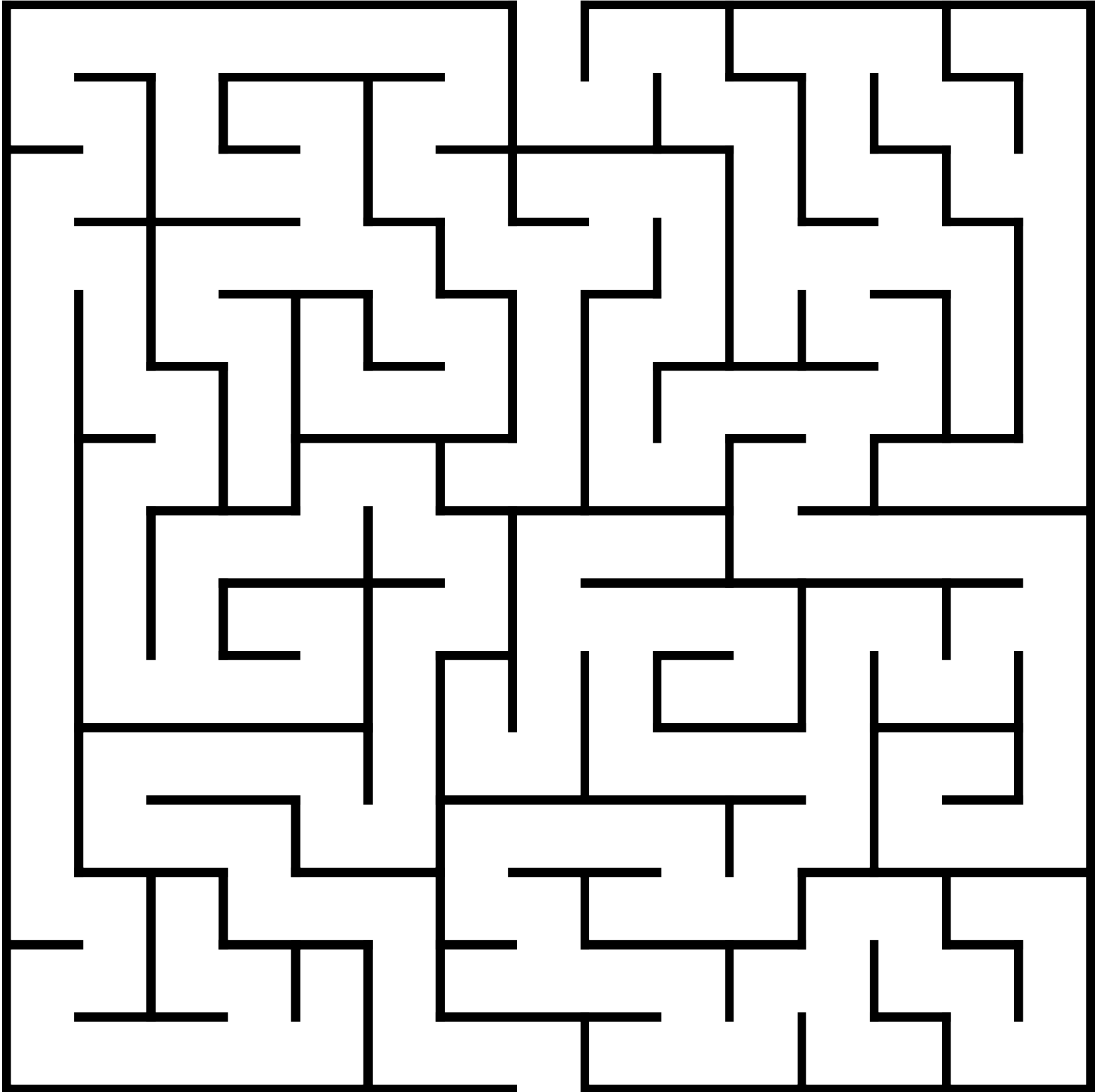
'Thanks! Dad and I made it together,' said Ben. 'We've just moved here. I see you've met Biblio. He likes books nearly as much as I do!'



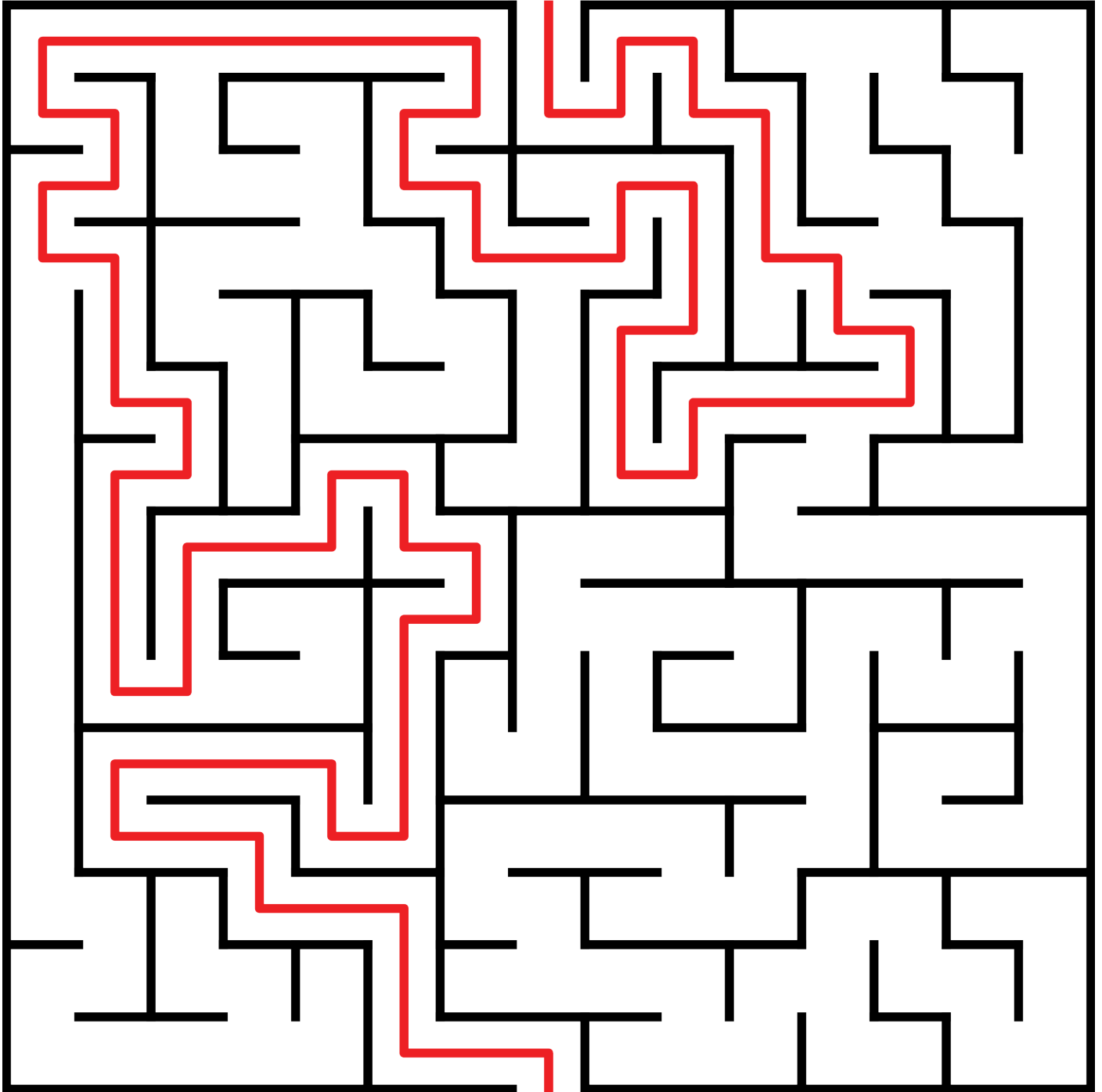
She thanked him for the book, waved goodbye and promised to visit soon.

A-MAZE-ING ELISSA

Can you help Elissa find a book?



SOLUTION TO A-MAZE-ING ELISSA



WORDSEARCH

Find all the words below in the *Ben's Library* wordsearch.



Name: _____

Class: _____

Date: _____

word search

BEN'S LIBRARY

I	P	T	E	D	U	O	U	W	N	B	O	E
S	E	I	R	O	T	S	Y	C	O	F	E	I
N	L	O	H	T	A	T	F	O	I	R	I	O
S	I	O	A	S	B	E	K	M	T	R	R	C
N	S	R	O	S	D	S	H	M	A	F	H	R
X	S	Y	M	H	H	N	A	U	N	W	R	Y
C	A	T	R	E	C	B	E	N	I	C	E	G
L	U	A	L	A	E	S	A	I	M	E	N	D
R	D	F	K	M	R	G	S	T	R	P	O	L
U	I	S	L	E	T	B	T	Y	E	F	H	N
Y	P	S	Q	P	L	I	I	G	T	S	E	Z
T	N	H	R	I	A	H	C	L	E	E	H	W
L	E	D	T	V	E	G	N	I	D	A	E	R



BEN
BOOKS
BOOKSHELF
COMMUNITY

DETERMINATION
ELISSA
FRIENDSHIP
LIBRARY

READING
SCHOOL
STORIES
WHEELCHAIR

word search



www.edu-games.org



Answer Sheet
word search

BEN'S LIBRARY

I	P	T	E	D	U	O	U	W	N	B	O	E
S	E	I	R	O	T	S	Y	C	O	F	E	I
N	L	O	H	T	A	T	F	O	I	R	I	O
S	I	O	A	S	B	E	K	M	T	R	R	C
N	S	R	O	S	D	S	H	M	A	F	H	R
X	S	Y	M	H	H	N	A	U	N	W	R	Y
C	A	T	R	E	C	B	E	N	I	C	E	G
L	U	A	L	A	E	S	A	I	M	E	N	D
R	D	F	K	M	R	G	S	T	R	P	O	L
U	I	S	L	E	T	B	T	Y	E	F	H	N
Y	P	S	Q	P	L	I	I	G	T	S	E	Z
T	N	H	R	I	A	H	C	L	E	E	H	W
L	E	D	T	V	E	G	N	I	D	A	E	R



BEN
BOOKS
BOOKSHELF
COMMUNITY

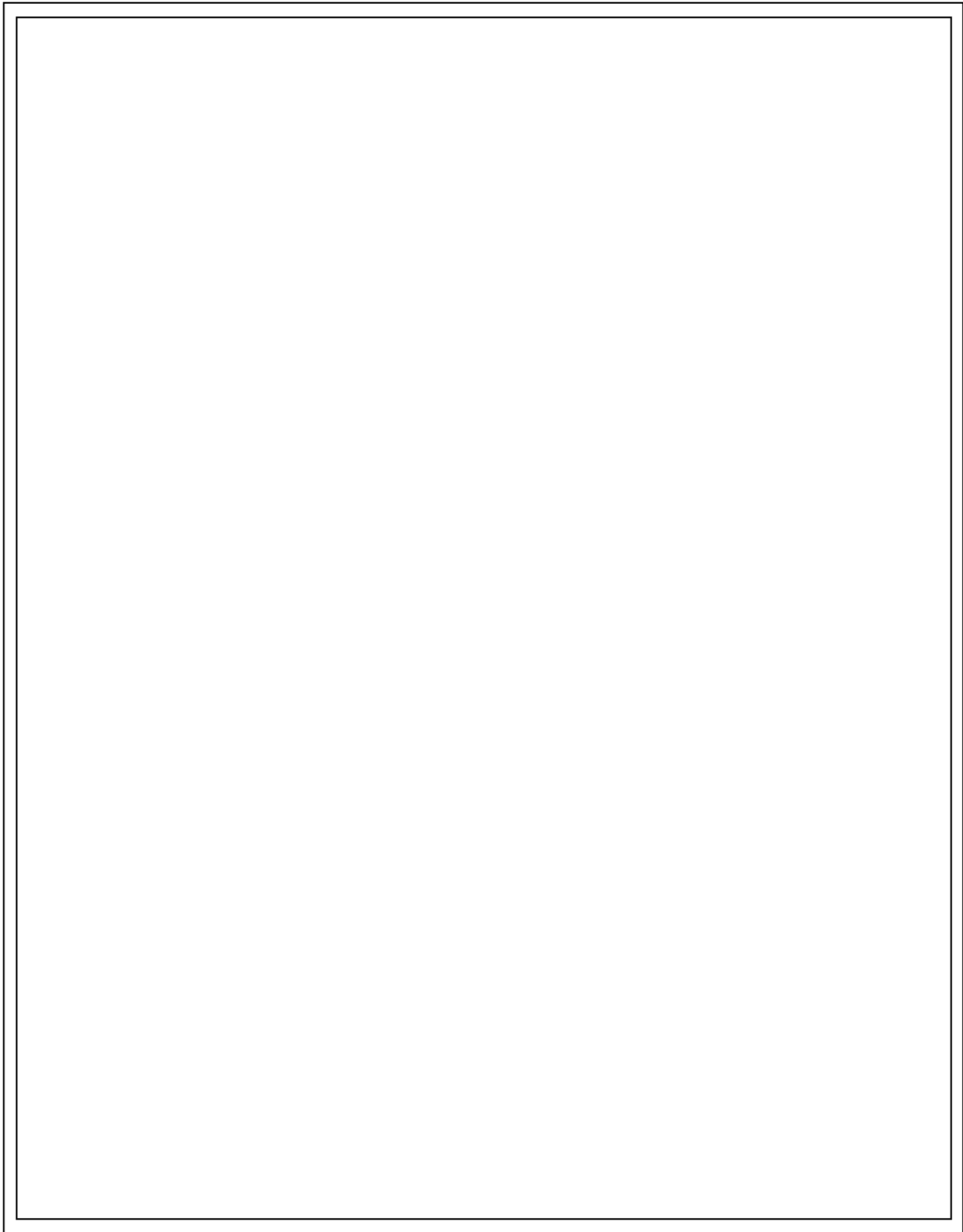
DETERMINATION
ELISSA
FRIENDSHIP
LIBRARY

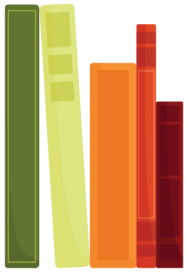
READING
SCHOOL
STORIES
WHEELCHAIR



DRAWING ACTIVITY

Have a go at drawing a new cover for your favourite book?





BEN'S LIBRARY POEM



Write an acrostic poem using the word
"Library."

L

I

B

R

A

R

Y

Name: _____

Date: _____

MY FAVOURITE BOOKS

Write down the name of your favourite books in your classroom or the library.

List them under fiction and non-fiction books.

FICTION

NON- FICTION

FICTION	NON- FICTION

BEN'S LIBRARY

What happened in the beginning of the story?



What happened in the middle of the story?



What happened at the end of the story?



Ben's Library

Name: _____

Use the boxes below to analyse Ben's Library.



Orientation
(Setting and characters)

Complication
(Problem)

Resolution
(Solution)

Name: _____

Date: _____

Ben's Library

Use the following words to create compound sentences.

Books

School

Friend

Library

Bag

Please share your work with us: @newfrontierpublishinguk

